



Position Title: Educational Audiologist

Work Location: Regional Student Services (300 Harry Walker Parkway South, Newmarket, ON L3Y 8E2)

Application Deadline: July 30, 2019

Interested candidates are required to complete the following on-line application to the attention of: The Recruitment Team. This position is effective September 3, 2019 and is due to new complement.

****Please visit our website at www.yrdsb.ca/careers to apply online via Apply to Education. No emailed resumes or cover letters will be accepted.****

Please Note: Travel from site to site will be required.

The YRDSB Educational Audiologist is responsible for providing educational audiology services to students who are deaf or hard of hearing or have an auditory processing disorder. The audiologist works as a member of an inter-disciplinary team, collaborating with in-school team members, classroom teachers, relevant support staff, specialist teachers of the deaf, hearing assistive technology technicians and speech-language pathologists. Using an educational model of service delivery, the audiologist supports needs across all grade levels (K to 12) in schools throughout the region. Travel between schools is required. To enable the acquisition of ministry-funded equipment, the audiologist will advise on, assist with, prepare and validate SEA claims for FM systems and acoustic environmental supports.

MAJOR RESPONSIBILITIES:

- Interpret results of hearing and APD assessments and evaluations for families and staff and make recommendations for accommodations, interventions and/or modifications.
- Measure classroom noise, evaluate acoustics and make recommendations for improving the classroom listening environment.
- Work collaboratively with Regional Hearing Resource Team members, as well as school personnel, to provide an analysis of the learning environment, including assessment of classroom noise; and to suggest modifications for consideration, as well as to implement recommended strategies that will maximize the listening environment and ensure acoustic accessibility.
- Provide troubleshooting for personal amplification as required (hearing aids, cochlear implant processors, BAHA).
- Use knowledge of daily living assistive technology (radio, television, telephone, messaging, alerting, and convenience) for students with hearing and listening challenges.
- Apply understanding of auditory skill development and the relationship of hearing and hearing loss to communication, physical, psychosocial, cognitive, academic and vocational development

when collaborating with in-school team members to maximize the educational success of students with hearing impairment or auditory processing disorder.

- Oversee systems related to the coordination, tracking and maintenance of FM amplification technology designed to support students with hearing loss and/or auditory processing disorder.
- Provide support in the assessment of deaf and hard of hearing students to assist with classroom programming and the setting of auditory goals.
- Manage the selection, fitting, validating and troubleshooting of personal FM systems and school amplification systems including preparing, processing, and overseeing processes for the tracking of SEA claims.
- Liaise with community audiologists regarding assessment results, recommendations, treatment and management of hearing related concerns.
- Provide professional development opportunities to hearing resource staff, school personnel, students and parents, where applicable and, when relevant, in concert with the specialist teacher of the deaf, the speech-language pathologist, and/or other pertinent professionals, to facilitate a better understanding of the impact of auditory impairments on language, learning, literacy and social development.
- Other duties as assigned by the Chief of SLP Services.

EDUCATION, EXPERIENCE AND QUALIFICATIONS:

- Master's degree in Audiology
- Full registration with the College of Audiologists and Speech-Language Pathologists of Ontario (CASLPO) (Mentorship period complete)
- Experience with school aged children preferred
- Access to own vehicle with travel across the region essential

Equity, Diversity, and Accommodation:

The York Region District School Board believes in giving each and every applicant an equal opportunity to succeed on his or her own merit, and we strive to hire staff that reflect and support the diverse perspectives, experiences and needs of our students and our communities. In accordance with the Accessibility for Ontarians with Disabilities Act (AODA), Human Resource Services strives to ensure that all recruiting processes are non-discriminatory and barrier-free and will provide accommodations throughout the recruitment process to applicants with disabilities. If you are selected to participate in our recruitment process, please inform our Recruitment and Retention Team of the nature of any accommodation(s) that you may require in advance of attending the interview/practicum. Information received relating to accommodation needs of applicants will be addressed confidentially.

All applications will be screened based on the required education, experience and qualifications as noted in the posting and job description and as reflected in the application. Only those candidates meeting these criteria will be eligible to participate in the selection process and only qualified candidates will be contacted.