



**Assistant or Associate Professor (Tenure Stream)  
School of Communication Sciences and Disorders  
Faculty of Health**

The School of Communication Sciences and Disorders, Faculty of Health, invites applications for a full-time, tenure-stream faculty position in an area of audiology that compliments the existing strengths of the School and Faculty.

Applicants must have a Ph.D. in audiology or a related field (e.g., hearing science, neuroscience, rehabilitation, biomedicine, psychology). Preference will be given to applicants with expertise in the areas of amplification, aural (re)habilitation and/or pediatric audiology, although other areas of expertise may be considered (e.g., vestibular disorders, industrial audiology). Expertise of the candidate must be supported by a strong record of scientific productivity including peer-reviewed publication records and research plan. One to two years of postdoctoral experience and eligibility for registration in the Nova Scotia College of Audiologists and Speech-Language Pathologists (NSCASLP) are preferred. The incumbent will have demonstrated ability or potential for excellence in graduate teaching in areas that complement our curriculum, as well as excellent oral and written communication skills.

The successful candidate is expected to secure extramural research funding, including Tri-Agency funding, and lead an innovative and collaborative research program. The candidate will be required to teach, mentor, and supervise graduate students. The teaching assignments will include courses that reflect the expertise of the successful candidate. The candidate is expected to become an active and engaged member of the School, Faculty, and University. Activities at local, national, and international levels are expected to promote continuous improvement in research, teaching, and learning at Dalhousie.

Applications must include a cover letter (maximum of 2-3 pages) stating qualifications and experience; a Curriculum Vitae, including a list of publications and major projects; a statement of teaching experience and interests; and copies of teaching evaluations, if available. Applications must also include an original, innovative five-year research program plan with clear objectives that describes methodological approaches, including partnerships or collaboration, and that addresses how proposed activities will be funded.

Graduates of the School of Communication Sciences and Disorders are highly competent professionals, who are sought-after locally, nationally, and internationally; our research is at the forefront of knowledge, advancement, and translation; and our outreach services, which include several in-house clinics that serve the community, are valued for their unique and innovative contributions to society. The School maintains strong collaborative links to other schools within the Faculty of Health as well as with the Department of Psychology/Neuroscience, Faculty of Science. The School is also affiliated with Hearing and Speech Nova Scotia which provides publicly funded audiology services to all Nova Scotians as well as speech-language services to both adults and preschool and home-school children. The School's strategic plan can be found at <https://www.dal.ca/faculty/health/scsd/about/strategic-plan.html>

Dalhousie University is comprised of 6,000 faculty and staff amongst its 13 faculties. Current enrollment is 20,000 graduate and undergraduate students. As part of Canada's U15 research-intensive group,

Dalhousie University is an influential driver of the region's intellectual, social and economic development. It is the largest university in Atlantic Canada and is located on the ancestral and unceded territory of the Mi'kmaq in the heart of Halifax (Kjipuktuk), a scenic coastal city and capital of Nova Scotia which is home to 13 Mi'kmaq First Nations, a deeply rooted African Nova Scotia community, and an increasingly diverse population which also includes a vibrant workforce of people living with (dis)Abilities.

The Faculty of Health's faculty, staff, and students are committed to improving the well-being of individuals, families, communities, and populations through diverse health programming, collaborative research, and strong community partnerships. The Faculty of Health is one of the largest faculties at Dalhousie, comprised of eight schools, one college and one program, more than 200 faculty members, 80 staff members, and approximately 3,000 students. With the most programmatically diverse health faculty in Canada, our students are exposed to a broad range of health topics and learning experiences.

Please submit your complete application package to the PeopleAdmin portal at <https://dal.peopleadmin.ca/postings/14997>

Closing date: December 2, 2023.

Please include Search #F533P in your cover letter.

**For further information regarding this position, contact:**

Dr. Michael Kieft, Director  
School of Communication Sciences and Disorders  
Faculty of Health  
[dirscsd@dal.ca](mailto:dirscsd@dal.ca)

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Dalhousie University commits to achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), and members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. For more information, please visit [www.dal.ca/hiringfordiversity](http://www.dal.ca/hiringfordiversity).

If you require any support for the purpose of accommodation, such as technical aids or alternative arrangements, please let us know of these needs and how we can be of assistance. Dalhousie University is committed to ensuring all candidates have full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed [here](#).