



## CAA Conference 2024 Continuing Education Units (CEU) Tracking Form 2024

To obtain Continuing Education Units (CEUs) please use this form to track the sessions you attended. After the conference, you will receive an email from CAA acknowledging your proof of attendance. It is your responsibility to keep this tracking form, your proof of attendance and your registration receipt for 5 years. CAA does not store these documents. 1 hr = 1 CEU.

<b>Sunday, October 6, 2024</b>	<b>HRS</b>	<b>ATTENDED</b>
PCA: Dizziness and Balance: Clinical Assessment of Adults and Children with Vestibular Deficits - Janna Brubacher, Erica Zaia	6.00	
<b>Monday, October 7, 2024</b>	<b>HRS</b>	<b>ATTENDED</b>
Keynote: Engaged and Person-Centered Listening in Rehabilitation and Healthcare Conversations - Gillian King	1.50	
MA1: Music & Hearing Aids - Marshall Chasin	1.00	
MA2: Management of Children with CHARGE Syndrome - Michael Scott	1.00	
MA3: Update on Tinnitus Evaluation and Treatment - Philippe Fournier	1.00	
MA4: Vestibular Care for Persons with Diabetes - Melissa Newell	1.00	
MA5: Current Perspectives on Noise-Induced Hearing Loss - Greg Flamme	1.00	
MA6: Management of Children and Adults with Functional Hearing Deficits and Normal Peripheral Hearing - Gail Whitelaw	1.00	
MP1: Medical Evaluation and Management of Children Identified with Sensorineural Hearing Loss - Fred Kozak	1.00	
MP2: Adults with Sudden SN HL: Etiology and Management Perspectives from ENT- Margaret Aron	1.00	
MP3: Empowering Children in Hearing Healthcare: Mobilizing Apps and Real-World Tools for Collaborative Care - Danielle Glista	1.00	
MP4: Decreased Sound Tolerance in Children: Exploring Clinical Practice Guidelines - Karen Wilber	1.00	
MP5: Verification-Based Approaches to Bone-Conduction Amplification: Using Objective Measurements to Shape Clinical Practices - Alex Gascon	1.00	
MP6: Audiological Evaluation of Hyperacusis - Kelly Jahn	1.00	
<b>More information for all credits on website, or in conference app</b>		

<b>Tuesday, October 8, 2024</b>	<b>HRS</b>	<b>ATTENDED</b>
Plenary: Hearing Intervention, Cognition, & Brain Health: Results from the Aging & Cognitive Health Evaluation in Elders (ACHIEVE) Randomized Trial - Frank Lin	1.00	
TA1: Revealing the Potential of Aided Cortical Testing: What Audiologists Should Know - Janna Brubacher	1.00	
TA2: Counseling Patients to Support their Hearing Health Literacy- Dave Gordey	1.00	
TA3: Addressing Auditory Processing Deficits in Young Children and Children with Multiple Disabilities - John Whicker	1.00	
FP1 Podium Presentations	1.00	
FP2 Podium Presentations	1.00	
FP3 Podium Presentations	1.00	
TP4: Amplifying Care: Audiology's Essential Role in Interprofessional Collaborative Team-Based Healthcare - Sheila Moodie, Danielle Glista	1.00	
TP5: Intervention to Increase Pediatric Hearing Aid Use - Karen Munoz	1.00	
TP6: Atypical Presentations of Benign Paroxysmal Positional Vertigo (BPPV) - Kristen Janky	1.00	
TP7: Exploring the Limits of Hearing Aid Candidacy for Children with UHL - Ryan McCreery	1.00	
TP8: Communication Between Audiologists and Communicatively Vulnerable Patients - Leisha Eiten	1.00	
TP9: Needs Assessment in Audiology: Rationale, Tools, and Implications in the Clinic - Matthieu Hotton	1.00	
<b>Wednesday, October 9, 2024</b>	<b>HRS</b>	<b>ATTENDED</b>
Plenary: Hearing Care Interventions for Adults: Reflecting on Resources for Audiologists- Matthieu Hotton, Leisha Eiten, Sheila Moodie	1.00	
WA1: Hearing Care and Underserved Populations: working with Indigenous Communities - Lynne Brewster, Ann Ratt	1.00	
WA2: An Investigation of Neuroplasticity Following Bone Conduction Amplification - Jacqueline Cummine	1.00	
WA3: Using Functional Outcomes to Predict Vestibular Loss in Children - Kristin Janky	1.00	
WA4: Current Perspectives on the Association of Hearing Loss and Falls - Kristal Riska	1.00	
WA5: Single-sided deafness and cochlear implants in adults - Where are we now? - Glynnis Tidball	1.00	
WA6: Trends in Hearing Aid use for teens with hearing loss – Ryan McCreery	1.00	
-No CAA CEUs for sponsored breakfasts or product demos. -YOU MUST KEEP A COPY OF THIS FORM FOR 5 YEARS -IHS CE credits - Complete sign in sheets in session rooms. -AHIP CE credits - Use this CEU tracking form. -AAA – Check website, or app for detailed information.		