

# Hearing Intervention, Cognition, & Brain Health: Results from the Aging & Cognitive Health Evaluation in Elders (ACHIEVE) Randomized Trial\*

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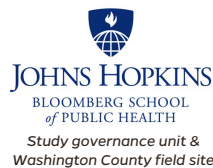
\* Published in Lancet, July 18, 2023

ACHIEVE study [www.AchieveStudy.org](http://www.AchieveStudy.org)

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## ACHIEVE Collaborative Research Group



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## **ACHIEVE Trial Presentation**

### *Outline*

- Background on hearing loss & dementia
- Study design, methods, & ACHIEVE cohort characteristics
- Evidence for hearing intervention target engagement
- Effects of hearing intervention on global cognitive decline
- Effects of hearing intervention on brain MRI structure
- Summary & conclusion

**ACHIEVE study**

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# BACKGROUND

What we studied & why

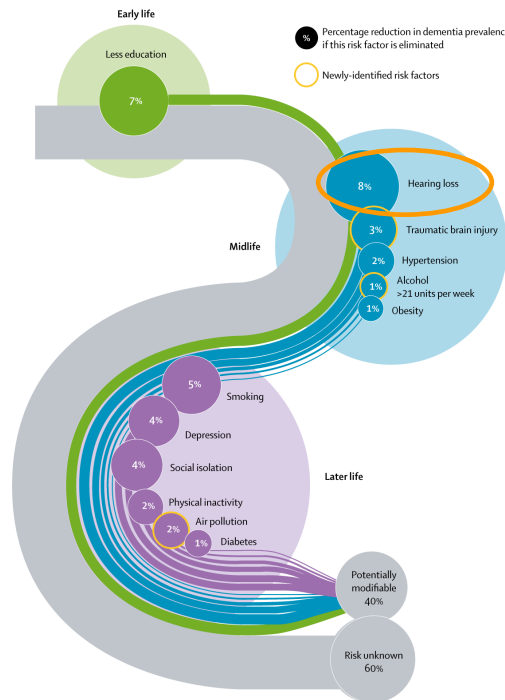
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## 2020 Lancet Commission on Dementia Prevention, Intervention & Care

Potentially Modifiable Risk Factors for Dementia

G. Livingston et al., Lancet 2020



Hearing loss in mid & late life identified as the single largest potentially modifiable risk factor for dementia

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## Hearing Loss, Cognitive Decline & Dementia

### Hypothesized Mechanistic Pathways

- **Cognitive load (“information degradation hypothesis”)**
  - Hearing loss imposes a constant load on cortical resources that otherwise could have buffered against other pathological contributors to dementia (AD, vascular disease)
- **Direct effects on brain structural integrity (“sensory deprivation hypothesis”)**
  - Hearing loss contributes to accelerated brain atrophy & other pathologic brain changes (white matter tracts, altered functional connectivity)
- **Social isolation/loneliness**
  - Multiple factors could be involved—less physical activity & cognitively-stimulating activities, stress/inflammation, adherence to medical care, etc.

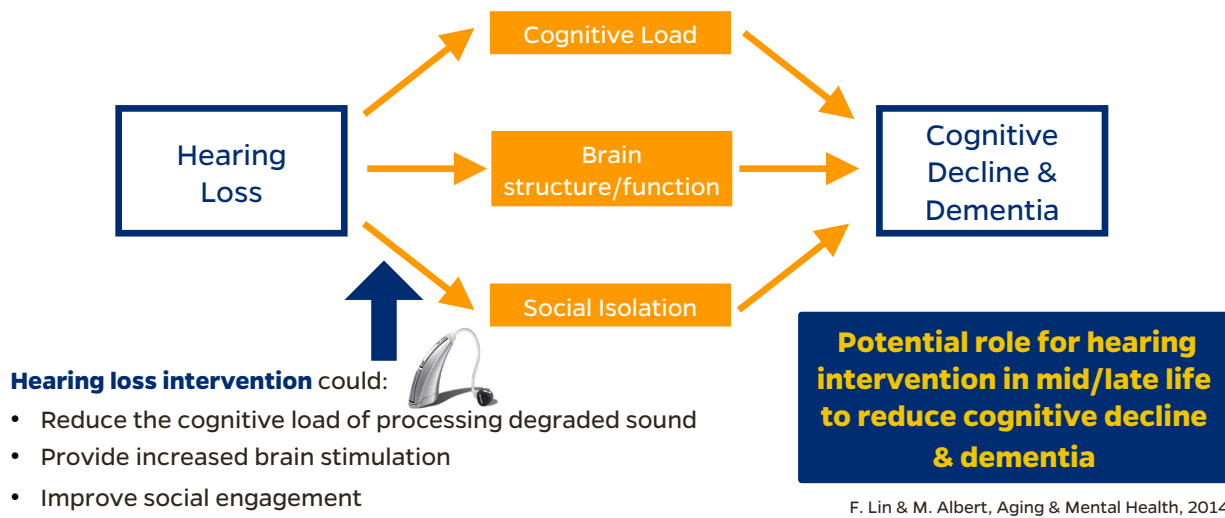
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F. Lin & M. Albert, Aging & Mental Health, 2014

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## Hearing Loss & Dementia

*Hearing Loss as a Modifiable Risk Factor*



F. Lin & M. Albert, Aging & Mental Health, 2014

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**The question of whether treating hearing loss could reduce cognitive decline remained unknown**

- Question cannot be definitively answered through observational studies because of bias from residual confounding (e.g., health behaviors, income, etc.)
- Recent meta-analysis of observational studies (Yeo et al, JAMA Neurology, Feb 2023): Hearing aid use associated with 19% decreased hazard of long-term cognitive decline
- No prior randomized controlled trial has ever investigated effect of hearing intervention on long-term cognitive decline or other functional outcomes (e.g., social isolation, loneliness, etc.)

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**Can treating hearing loss reduce cognitive decline over 3 years in older adults with hearing loss without substantial cognitive impairment?**



**Aging and Cognitive Health Evaluation in Elders (ACHIEVE) study**

A landmark randomized controlled trial to determine how hearing intervention affects brain health in older adults.

**MAIN FOCUS**



COGNITIVE DECLINE

**Other Areas**



BRAIN STRUCTURE



MENTAL HEALTH & WELL-BEING



PHYSICAL FUNCTION



HEALTH CARE USE

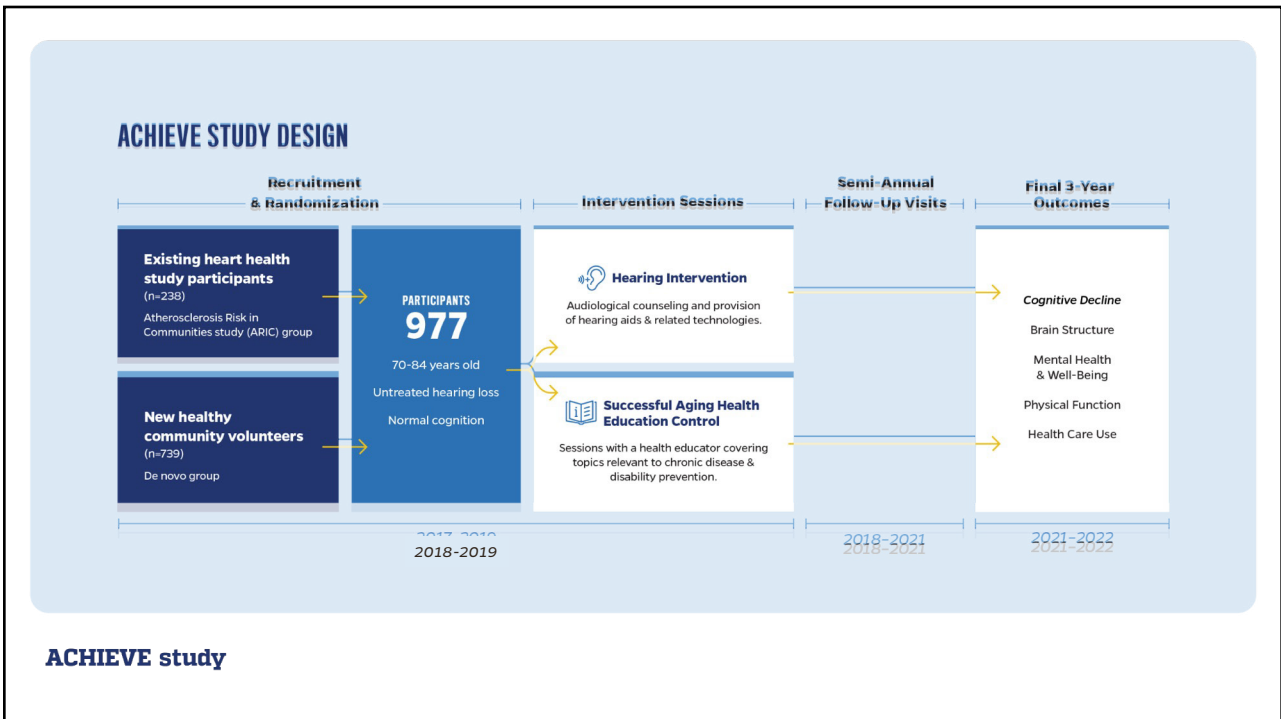
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# STUDY DESIGN

## Study design, methods, & ACHIEVE cohort characteristics

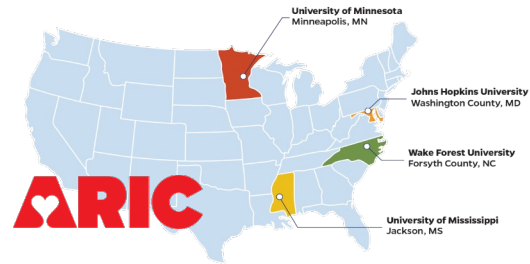
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## The **ACHIEVE** study was based within the scientific & physical infrastructure of the **Atherosclerosis Risk in Communities (ARIC) study\***



- ARIC study – Ongoing longitudinal observational study of 15,792 adults followed for over 30 years at 4 dedicated field sites across the U.S.
- ARIC participants - Random sample of the communities at the 4 sites who were ages 45-64 when recruited in 1987-89
- Original goal of the ARIC study was to understand how mid-life risk factors are associated with later life cardiovascular disease & brain health

### **ACHIEVE study**

\*ARIC funded through multiple NHLBI contracts & grants along with additional support from NINDS, NIA, and NIDCD

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## The **ACHIEVE** study cohort (n = 977) was recruited from two distinct study populations at each site

- **ARIC Cohort** (n = 238)
  - ARIC participants were a randomly recruited sample of the field site communities followed since 1987
- **De novo cohort** (n = 739)
  - New healthy volunteers responded to advertisements about a clinical trial focused on interventions for healthy aging
- All participants informed they would be randomized to one intervention & offered the other intervention after Year 3

### **ACHIEVE study**

#### **Main Inclusion Criteria:**

- 70-84 years-old
- MMSE  $\geq 23$  for high school degree or less;  $\geq 25$  for some college or more
- Untreated hearing loss with 0.5-4 kHz pure tone average  $\geq 30$  and  $< 70$  dB in the better-hearing ear
- Word recognition in quiet  $\geq 60\%$  correct in the better-hearing ear
- Community-dwelling

#### **Main Exclusion Criteria:**

- Self-reported disability in 2+ ADL
- Presenting near visual acuity worse than 20/63 (14-point font)
- Permanent conductive hearing loss

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## Design: Randomization & Interventions

- Eligible participants randomized 1:1 to hearing intervention versus health education control, stratified by severity of hearing loss, recruitment source (ARIC vs de novo) & field site

### Hearing Intervention

- Best-practices hearing intervention provision with a certified study audiologist
- 4 sessions to receive hearing loss education and hearing aids & related technologies (streamers, remote mic, etc.)
- Semiannual visits thereafter for 3 years to receive booster sessions

### Health Education Control

- Established program (10 Keys) to promote understanding of key health topics (nutrition, etc.) important for healthy aging
- 4 sessions with a certified health educator to cover healthy aging topics
- Semiannual visits thereafter for 3 years to receive booster sessions

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## Design: Study Outcomes

- Baseline & every 6 month in-person visits for intervention delivery & outcome assessments for 3 years
- **Primary endpoint:** Change from baseline to Year 3 in a global cognition standardized factor score derived from a comprehensive neurocognitive battery administered annually
- Secondary cognitive outcomes:
  - Domain-specific cognitive function (memory, executive function & language)
  - Incident cognitive impairment
- Other pre-specified outcomes
  - Hearing Handicap Inventory for the Elderly\* (HHI; measure of self-reported communication impairment); Cohen Social Network Index\*, UCLA Loneliness Scale\*; Brain MRI; depression; physical functioning/activity & accelerometry; falls; hospitalizations; health care costs

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## ACHIEVE Neurocognitive Battery

Verification of speech understanding conducted before cognitive test administration

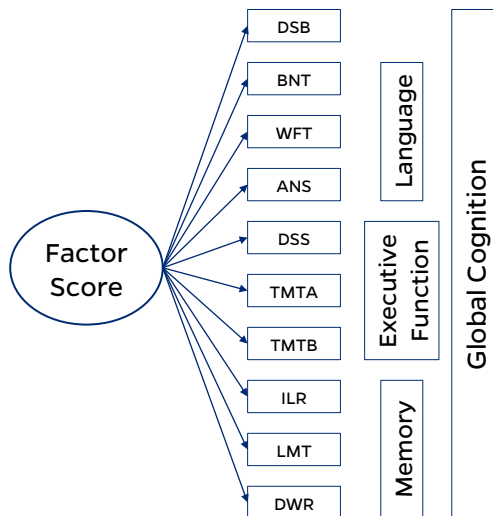
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|---|--------------------------------------|
| 1. <b>*Digit Span Backwards (DSB)</b>     | 6. <b>Trail Making Test A (TMTA)</b> |
| 2. <b>Boston Naming Test (BNT)</b>        | 7. <b>Trail Making Test B (TMTB)</b> |
| 3. <b>Word Fluency Test (WFT)</b>         | 8. <b>Incidental Learning (ILR)</b>  |
| 4. <b>Animal Naming Score (ANS)</b>       | 9. <b>*Logical Memory Test (LMT)</b> |
| 5. <b>Digit Symbol Substitution (DSS)</b> | 10. <b>Delayed Word Recall (DWR)</b> |

\* Indicates tests with only auditory stimuli

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## ACHIEVE Cognitive Factor Scores



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All 10 tests are used to compute a factor score of global cognition (Primary outcome)

3 tests are used to compute factor scores for each cognitive domain (Secondary outcomes)

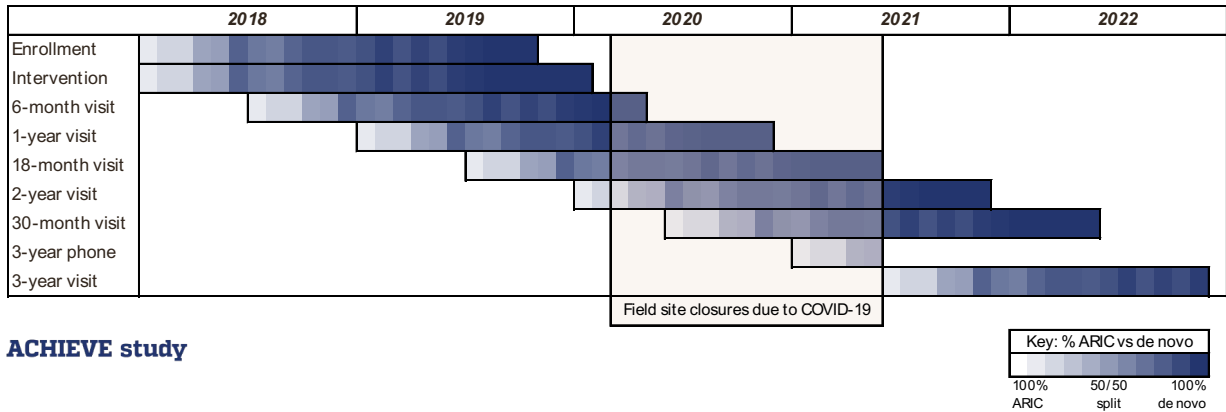
Latent factors are standardized to the ACHIEVE baseline.

Change over time is in standard deviation units relative to baseline.

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## Impact of COVID-related field site closures - Baseline & 3-year outcomes were unaffected

- Study procedures were adapted for phone-based intervention delivery & outcome assessments from March 2020 to June 2021
- Initial provision of study interventions and baseline & Year 3 in-person neurocognitive assessments were unaffected



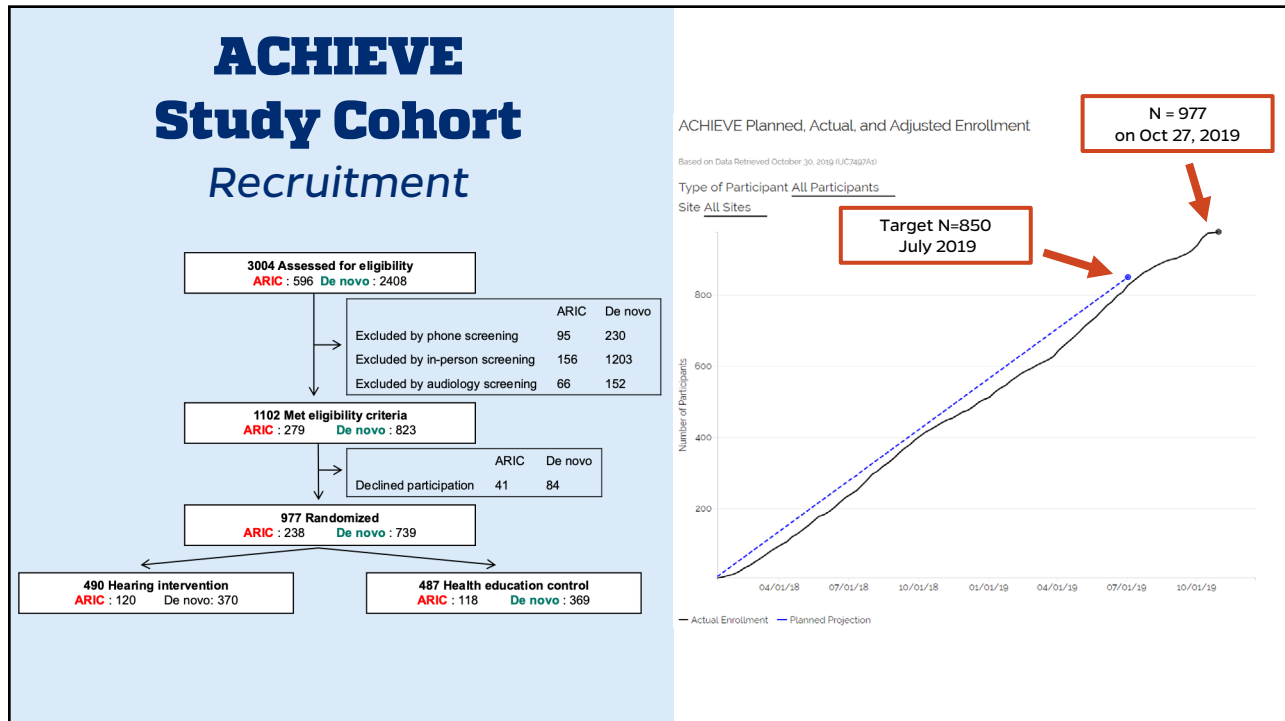
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## Statistical Analysis - Cognitive outcomes

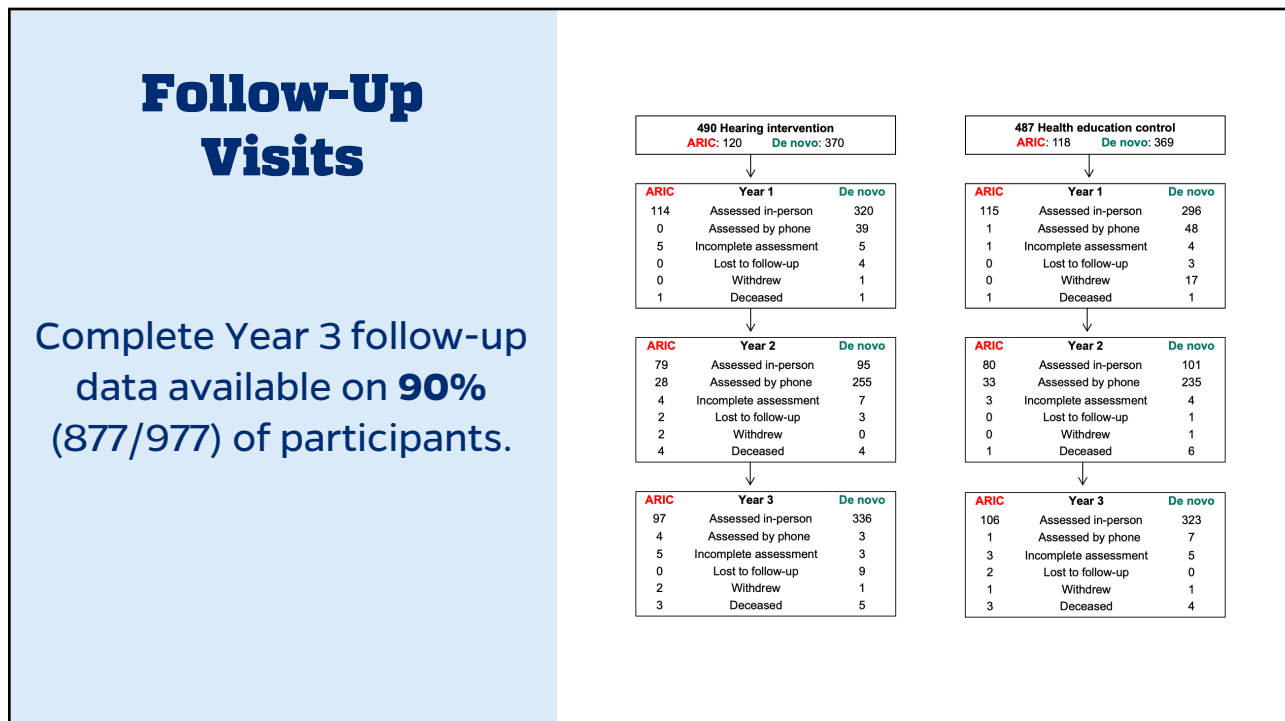
- Estimated effect of assignment to hearing intervention versus control on change in global cognition from baseline to Year 3 (primary outcome)
  - Mixed effects models adjusted for baseline hearing (PTA <40 vs 40+ dB), recruitment source, field site, age, sex, education, presence of APOE ε4 allele(s), & covariate x time interactions
- Multiple imputation by chained equations used to estimate missing Year 3 cognitive factor scores & covariates using a prespecified model
- Main analysis used only baseline and Year 3 in-person neurocognitive scores. Year 1 or 2 in-person scores only used when a participant died prior to Year 3.
- Pre-specified sensitivity analyses:
  - **Replication of primary analyses stratified by study population (ARIC, De novo)**
  - Other variations of the analytic model parameters (e.g., per protocol, CACE)

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## Baseline Characteristics by Recruitment Source

**De novo** cohort has fewer risk factors for cognitive decline than **ARIC**

Baseline characteristics	All Participants (N=977)	ARIC Cohort (N=238)	De novo Cohort (N=739)
*Age, mean (SD), y	76.8 (4.0)	78.9 (2.9)	76.1 (4.0)
*Female sex, No. (%)	523 (53.5)	147 (61.8)	376 (50.9)
*Black race, No. (%)	112 (11.5)	68 (28.6)	44 (6.0)
*Education, No. (%)			
Less than high school	37 (3.8)	22 (9.3)	15 (2.0)
High school, GED, or vocational school	418 (42.8)	96 (40.5)	322 (43.6)
College, graduate, or professional school	521 (53.4)	119 (50.2)	402 (54.4)
*Income, No. (%)			
Under \$25,000	147 (15.5)	60 (26.7)	87 (12.0)
\$25,000-\$49,999	283 (29.8)	77 (34.2)	206 (28.4)
\$50,000-\$74,999	210 (22.1)	47 (20.9)	163 (22.5)
\$75,000-\$100,000	140 (14.7)	21 (9.3)	119 (16.4)
Over \$100,000	170 (17.9)	20 (8.9)	150 (20.7)

\*indicates statistically significant difference between groups

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## Baseline Characteristics by Recruitment Source (cont'd)

**De novo** cohort has fewer risk factors for cognitive decline than **ARIC**

Baseline characteristics	All Participants (N=977)	ARIC Cohort (N=238)	De novo Cohort (N=739)
One or more apolipoprotein E ε4 alleles, No. (%)	224 (24.7)	59 (25.7)	165 (24.3)
*Diabetes, No. (%)	195 (20.0)	68 (28.6)	127 (17.2)
Hypertension, No. (%)	651 (66.8)	169 (71.9)	482 (65.2)
*Living alone, No. (%)	290 (30.0)	83 (35.9)	207 (28.1)
Pure tone average, mean (SD), dB	39.4 (6.9)	39.1 (6.7)	39.5 (7.0)
*Hearing handicap inventory, mean (SD)	15.3 (9.8)	12.0 (9.5)	16.3 (9.6)
*Mini-mental state exam, mean (SD)	28.2 (1.6)	28.0 (1.8)	28.3 (1.6)
*Global cognition, mean (SD)	0.000 (0.926)	-0.379 (1.042)	0.123 (0.851)
*Executive function, mean (SD)	-0.001 (0.888)	-0.318 (0.999)	0.102 (0.824)
*Language, mean (SD)	0.000 (0.837)	-0.395 (0.924)	0.127 (0.765)
*Memory, mean (SD)	0.000 (0.909)	-0.191 (0.937)	0.061 (0.892)

\*indicates statistically significant difference between groups

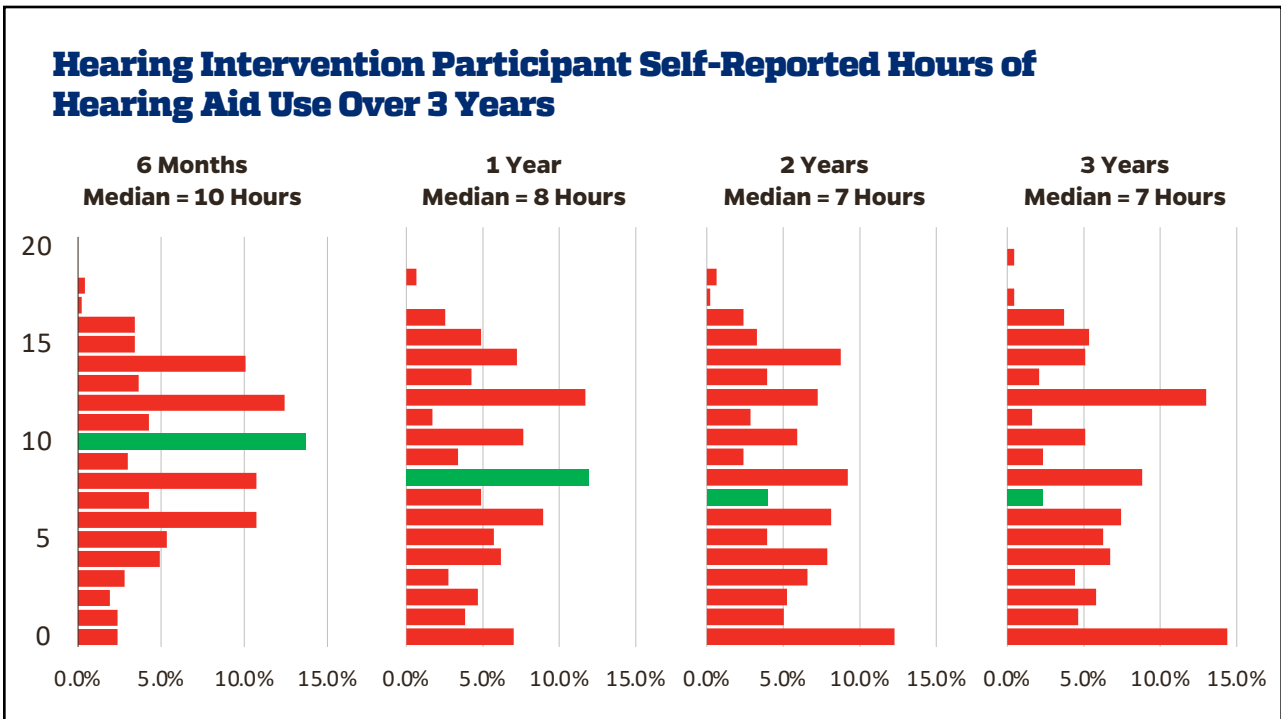
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# HEARING INTERVENTION TARGET ENGAGEMENT

**Hours of hearing aid use & self-reported communication impairment**

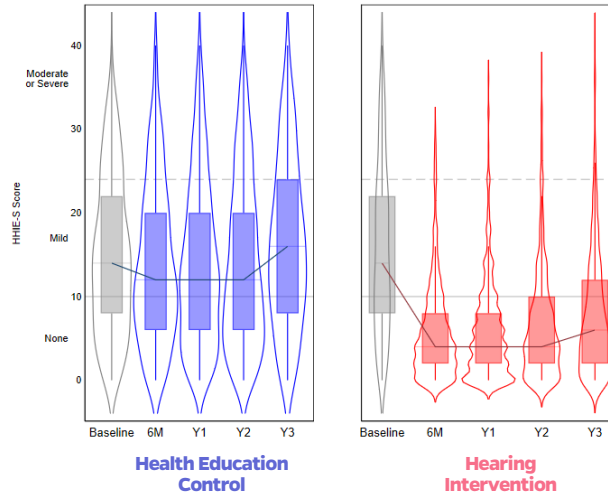
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### Self-perceived communicative impairment<sup>†</sup> (Hearing Handicap Inventory) significantly decreases with hearing intervention



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<sup>†</sup> Hearing Handicap Inventory for the Elderly-Screening \* p < 0.001

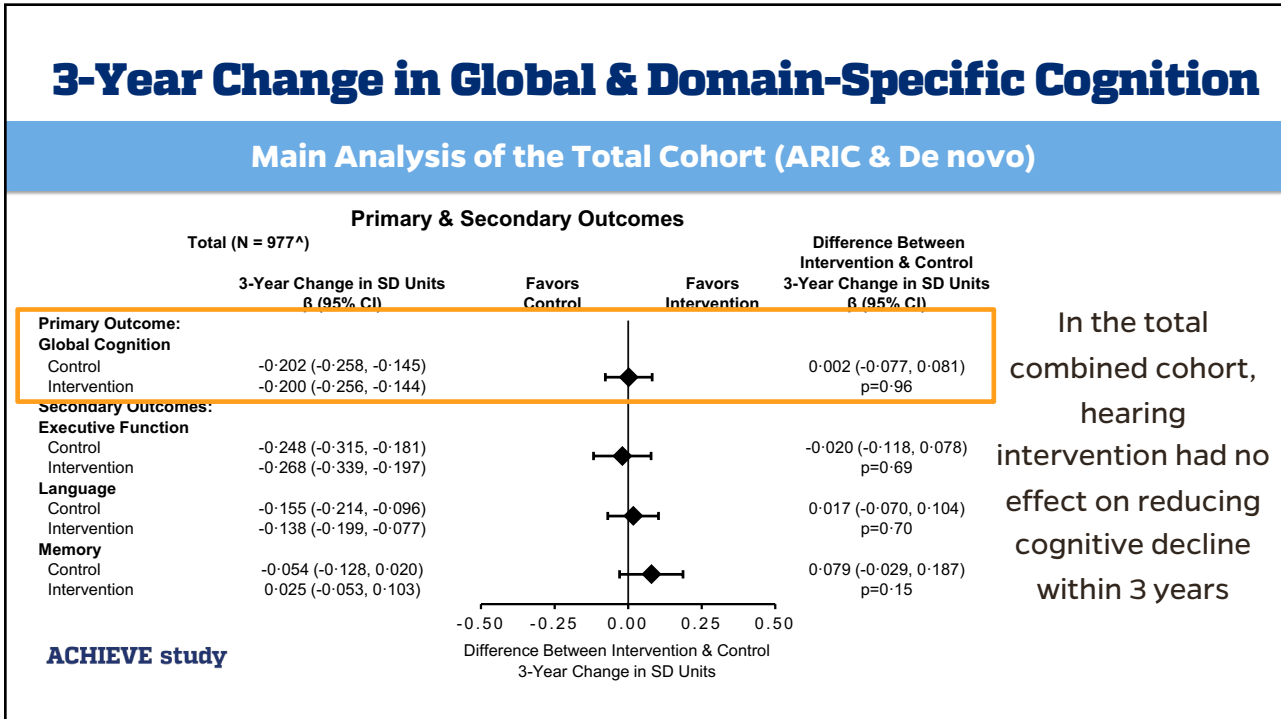
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## 3-YEAR COGNITIVE OUTCOMES

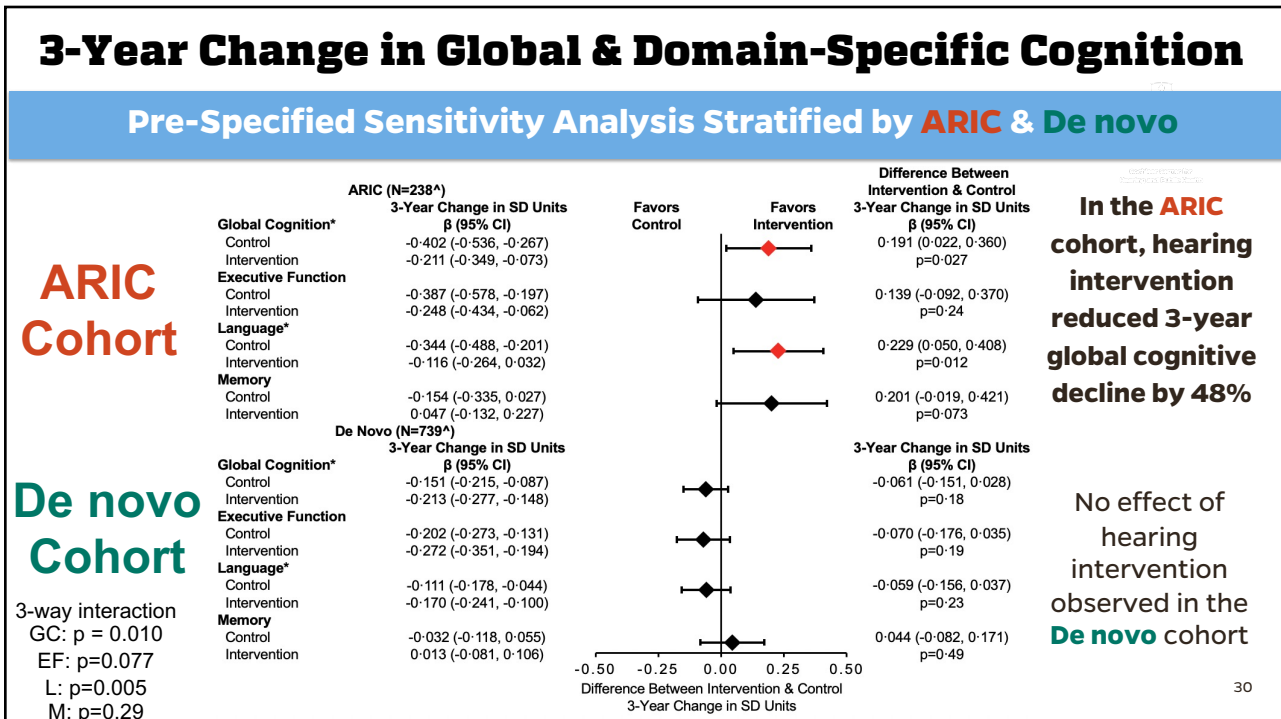


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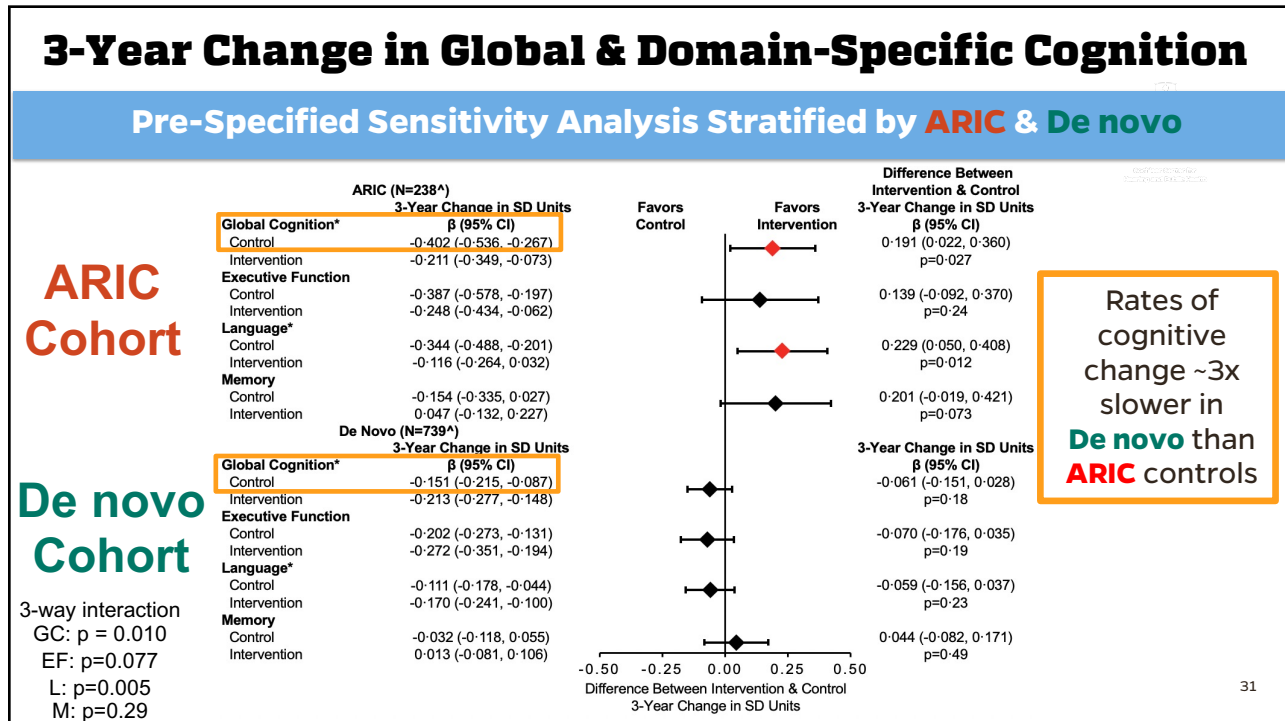
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## Hearing Intervention & 3-Year Cognitive Outcomes

### Summary

- In the total combined cohort, hearing intervention had no effect on reducing cognitive decline within 3 years
- Strong effects in ARIC (48% reduction) suggests that hearing intervention might reduce cognitive decline within 3 years in populations at increased risk for cognitive decline
- No effect observed in De novo → Slow rate of cog. change would limit ability to observe any positive effect of hearing intervention within just 3 years
  - Slow cognitive decline likely reflects self-selection of “healthy volunteers” in the de novo cohort (vs. ARIC participants coming from a randomly selected cohort recruited 30+ years ago)

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## Hearing Intervention & 3-Year Cognitive Outcomes

### Limitations

- Effects of hearing intervention on populations at decreased risk of cognitive decline & on rates of cognitive impairment (dementia) will require follow-up beyond 3 years
- Control participants could perform more poorly on tests comprising only auditory stimuli (2/10 tests). However, strongest effects in ARIC observed in language domain which did not consist of any auditory-only tests
- Participants & study staff could not be feasibly masked to intervention assignment

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## BRAIN HEALTH

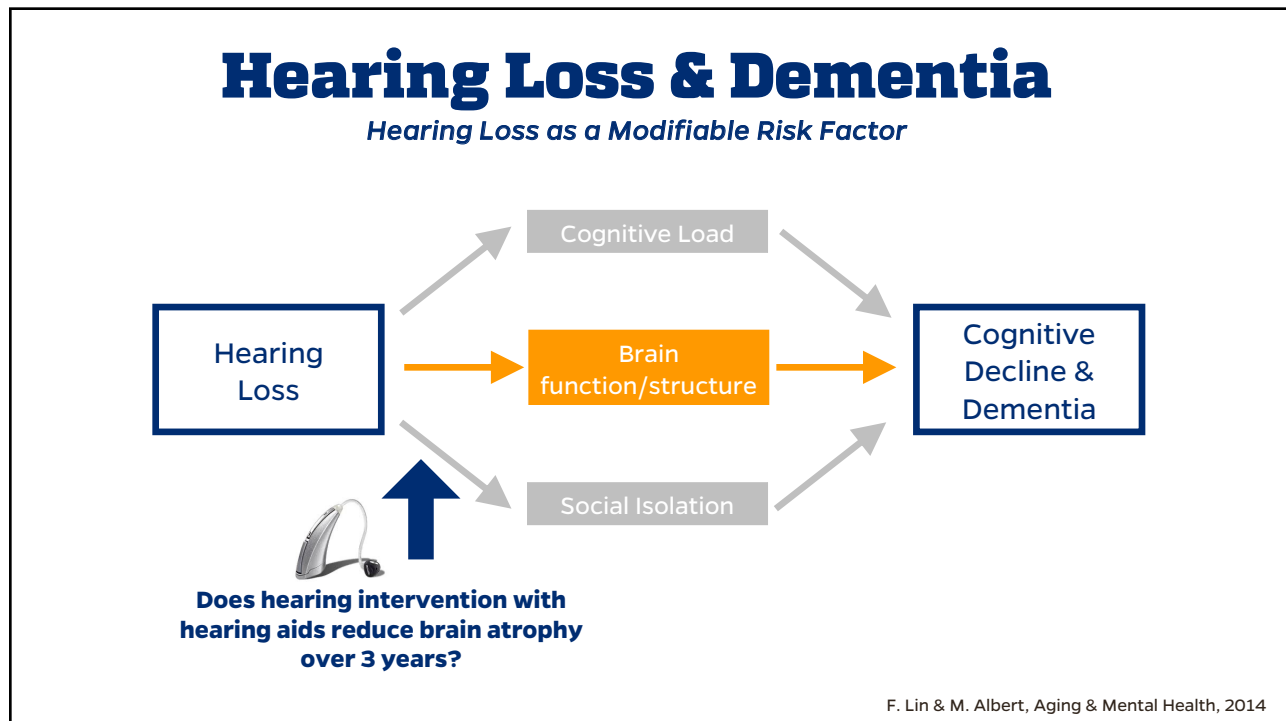


**Exploratory effects of hearing intervention on brain structure**

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**Preliminary  
Unpublished Results**

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## Hearing Loss & Brain Function/Structure

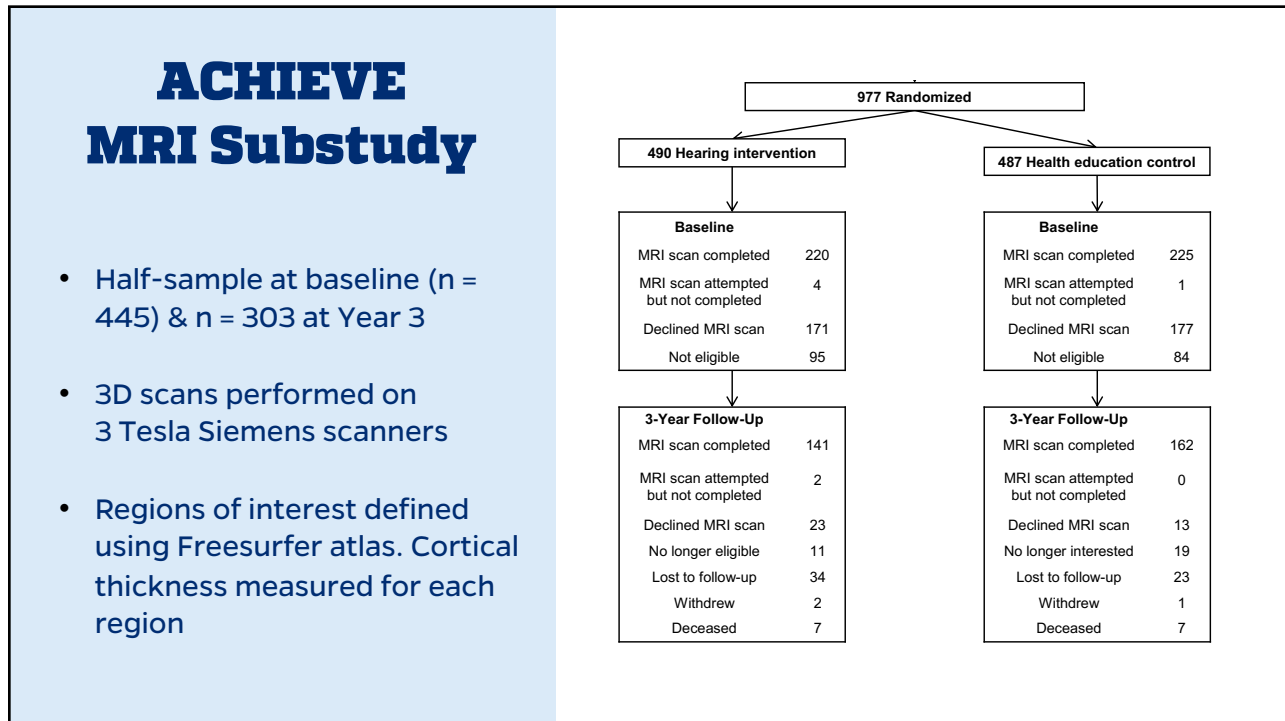
### *Background*

- Peripheral auditory inputs are integrated across multiple brain regions & neural networks (default mode network, salience network, etc.)
- Hearing loss (impoverished auditory encoding) associated with\*:
  - Functional changes in both resting state & task-activated patterns of neural activity and cross-modal plasticity
  - Increased structural atrophy in whole brain, temporal lobe regions, cingulate cortex, superior frontal gyrus, & DMN regions
- Hearing aid use for 6 months in adults associated with reversal of cross-modal reorganization of auditory cortex\*\*
- Broader & long-term effects of hearing aid use on brain function/structure are unknown

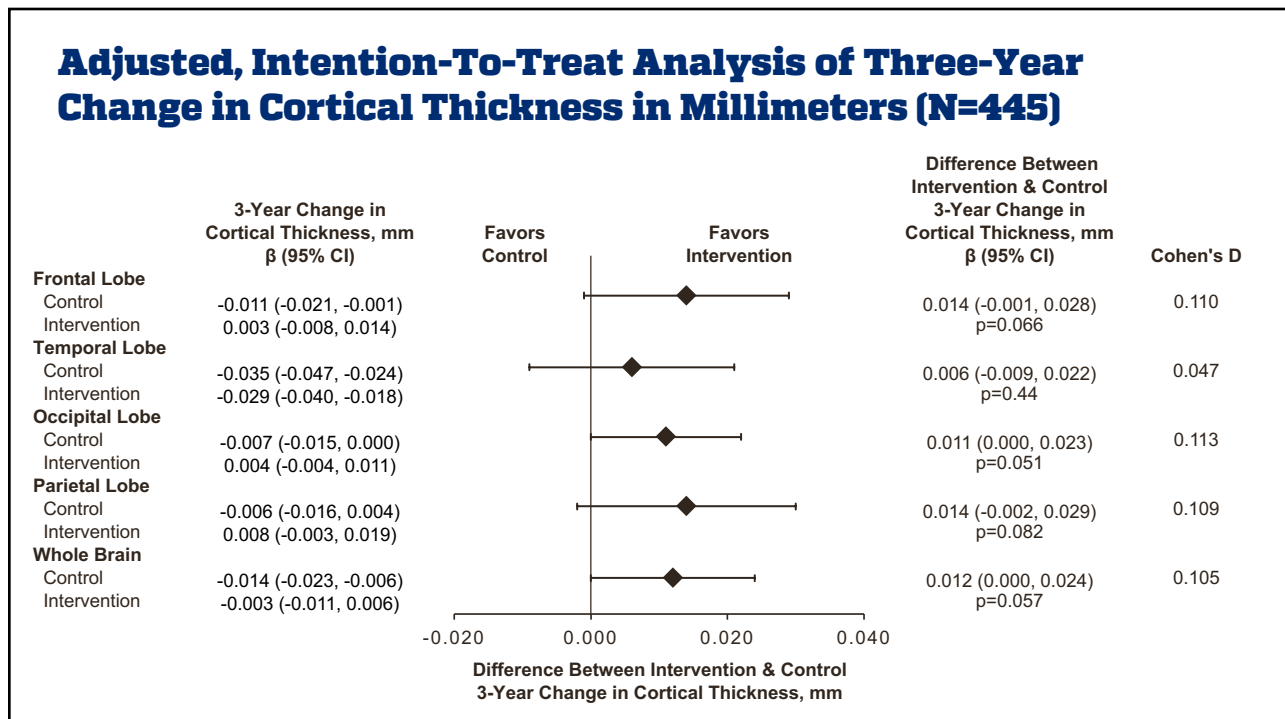
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\*Review by Z. Jafari, Ann NY Acad Sci, 2021; \*\* Glick et al., Front Neurosci, 2020

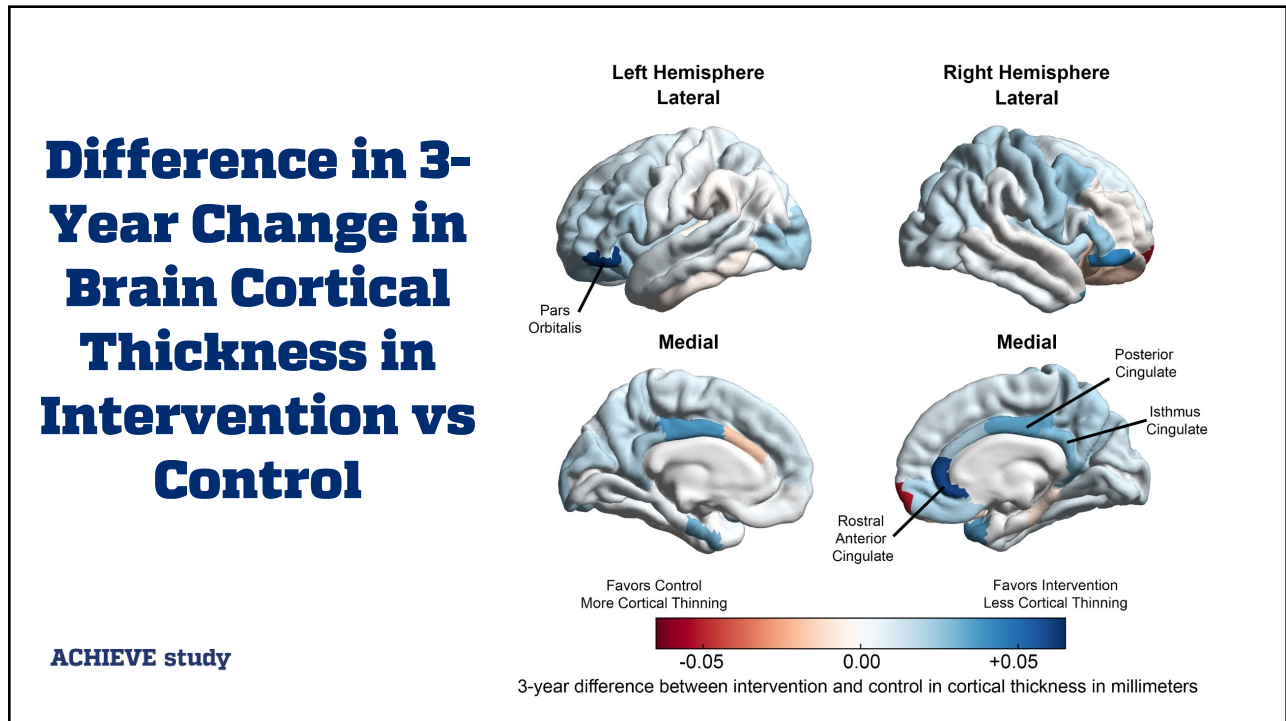
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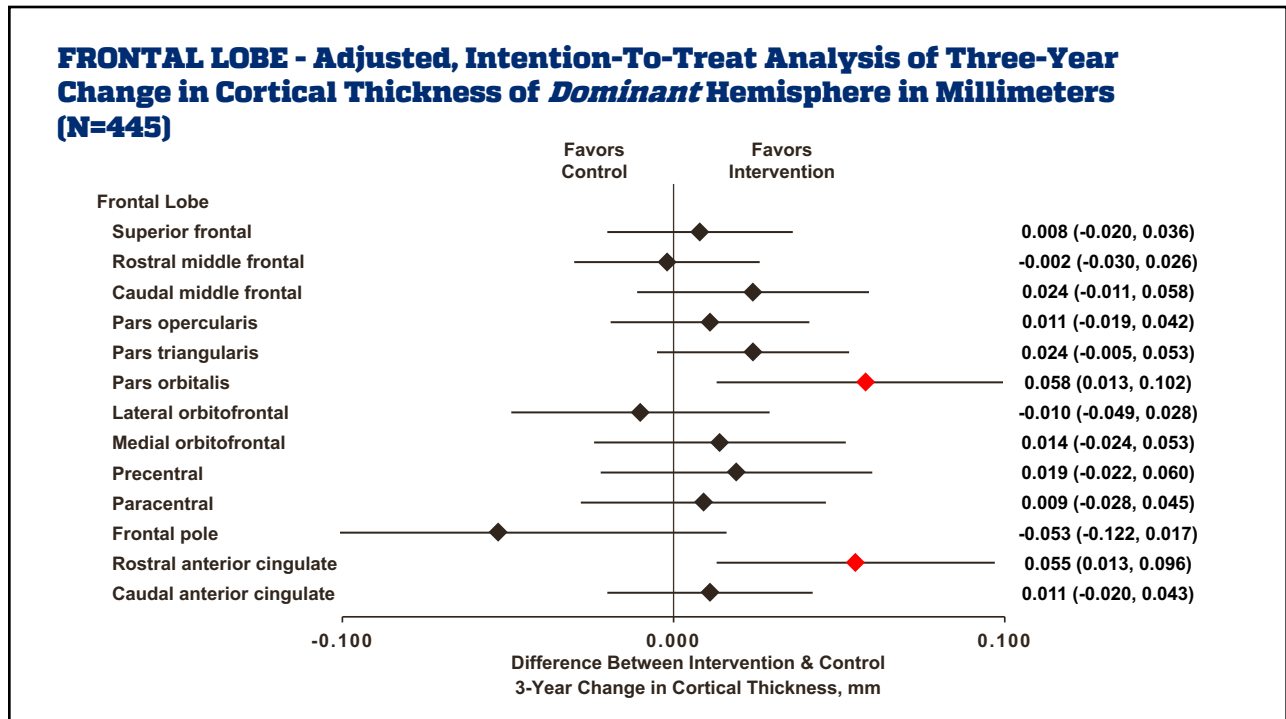
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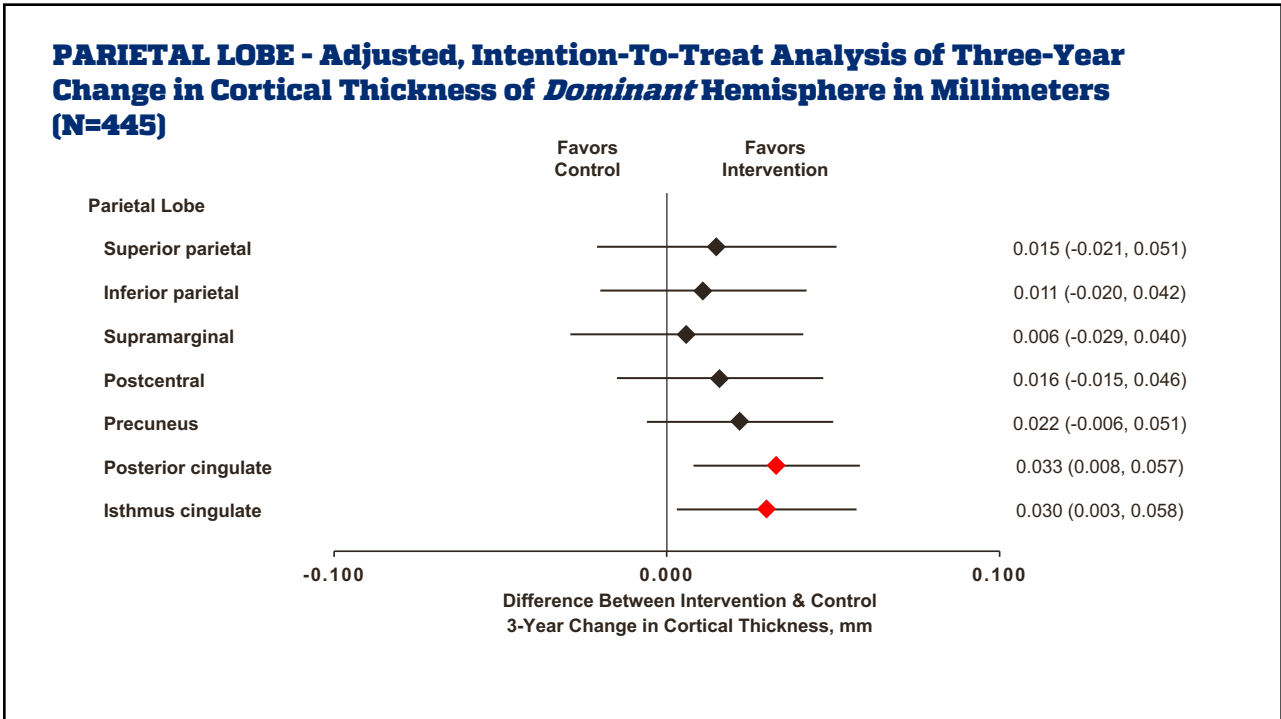
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## Hearing Intervention & Brain Cortical Atrophy

### Summary

- Analyses demonstrate a clear signal of hearing intervention being associated with reduced cortical thinning over 3 years in whole brain & certain lobar regions
- Pattern of findings suggest that hearing intervention may have greatest effects in the pars orbitalis & cingulate cortices and not in the temporal lobe
- Potential mechanisms could include effects of hearing intervention on sustained alterations in patterns of neural activity, increased social & physical activity, etc.

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# SUMMARY & CONCLUSION

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## **ACHIEVE Study - Key Findings**

- High adherence to & satisfaction with hearing intervention sustained over 3 yrs with positive effects on self-perceived communication impairment
- Exploratory MRI analyses suggest biomarker effects of hearing intervention on reducing cortical thinning within 3 years
- Strong effects of hearing intervention (48% reduction) on 3-year global cognitive decline in the ARIC cohort that came from a random sample of the population
  - Slow rate of cognitive change in healthy de novo volunteers would limit any apparent cognitive benefits of hearing intervention within just 3 years
- Key inference: Hearing intervention could reduce cognitive loss within 3 years for populations of older adults at increased risk for cognitive decline.

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## ACHIEVE Study - Implications for Clinical Care

- Clinical recommendations always require extrapolating scientific evidence to the individual while balancing risk vs. benefit
- Clinical - Is a patient at increased risk of cognitive decline (more like the ARIC or De novo cohort)? What about patients with severe hearing loss who could benefit from a cochlear implant?
- My approach - I focus conversation on the tangible proximal outcomes of hearing intervention on communication and social function. I only mention potential downstream effects on supporting cognitive/brain health as an afterthought.

**ACHIEVE study**

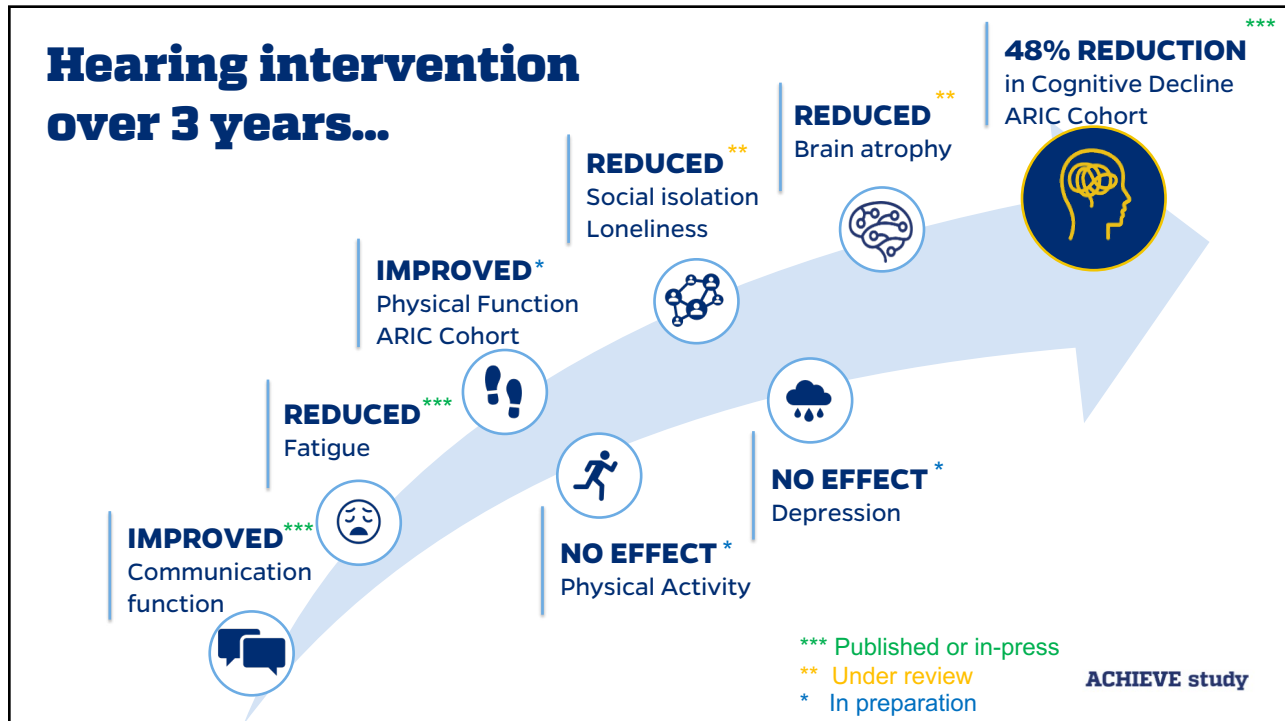
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## What's next for ACHIEVE?



- Determining 3-year effects on other outcomes gathered in the ACHIEVE study: brain MRI structure, health-related quality of life, depression, hospitalizations, physical activity & functioning, health care costs
- Longer term follow-up of the entire cohort needed to observe for hearing intervention effects on those at decreased risk (de novo cohort) & risk for cognitive impairment (e.g., adjudicated dementia)
  - 6-year follow-up study (2022-2027) is underway (NCT05532657, R01AG076518)

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## Acknowledgments

We are incredibly grateful to the ACHIEVE/ARIC participants & the ACHIEVE collaborative research group:

<p><b>JHU</b></p> <p>F Lin (MPI)</p> <p>J Coresh (MPI)</p> <p>M Albert</p> <p>J Betz</p> <p>S Bolton</p> <p>J Deal</p> <p>A Goman</p> <p>A Gross</p> <p>A Huang</p> <p>M Minotti</p> <p>C Mitchell</p> <p>C Myers</p> <p>J Pike</p> <p>N Reed</p> <p>J Schrack</p> <p>R Sharrett</p> <p>L Sherry</p> <p><b>UNC</b></p>	<p>D Couper (Site PI)</p> <p>S Burgard</p> <p>L Gravens-Mueller</p> <p>D Li</p> <p><b>WFUHS</b></p> <p>K Hayden (Site PI)</p> <p>B Backman</p> <p>D Barr</p> <p>J Evans</p> <p>J Hampton</p> <p>H Humphrey-Rutledge</p> <p>K Liou</p> <p>A Mitchell</p> <p>S Smith</p> <p>N Shelton</p> <p><b>UMMC</b></p> <p>T Mosley (Site PI)</p> <p>L Anderson</p> <p>J Burt</p>	<p>A Carr</p> <p>A Carter</p> <p>S Faucette</p> <p>R Foster</p> <p>C Greenwood</p> <p>T Griffin</p> <p>C Jones</p> <p>D McLendon</p> <p>S Naylor</p> <p>J Newman</p> <p>D O'Connor</p> <p>T Owens</p> <p>J Sims</p> <p>A Thweatt</p> <p>T Washington</p> <p><b>UMN</b></p> <p>J Pankow (Site PI)</p> <p>S Aguilar</p> <p>E Anderson</p>	<p>S Boelter</p> <p>E Penland Miller</p> <p>D Ng</p> <p>K Oeding</p> <p>S Potter</p> <p>K Teece</p> <p>S Uccellini</p> <p>M Waggenspack</p> <p>L Welch</p> <p>J Weycker</p> <p>K Witherell</p> <p><b>USF</b></p> <p>T Chisolm (Site PI)</p> <p>V Sanchez</p> <p>M Arnold</p> <p>A Eddins</p> <p>E Moore</p> <p>H Neil</p> <p>P Oree</p> <p>L Westermann</p> <p><b>UPitt</b></p> <p>N Glynn (Site PI)</p> <p>T Gmelin</p>	<p><b>Mayo</b></p> <p>C Jack (Site PI)</p> <p>D Knopman</p> <p>D Reyes</p> <p>AJ Spychalla</p> <p>K Thostenson</p> <p><b>DSMB</b></p> <p>D Galasko (Chair)</p> <p>J Buring</p> <p>J Dubno</p> <p>T Greene</p> <p>L Lustig</p>
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## **Funding & support**

- ACHIEVE main trial: NIA/NIH grant R01AG055426
- ACHIEVE MRI ancillary study: NIA/NIH R01AG060502
- Pilot study: NIA/NIH R34AG046548 & the Eleanor Schwartz Charitable Foundation
- ARIC:
  - NHLBI contracts HHSN268201700001I, HHSN268201700002I, HHSN268201700003I, HHSN268201700005I, HHSN268201700004I
  - Neurocognitive data: NIH grants 2U01HL096812, 2U01HL096814, 2U01HL096899, 2U01HL096902, 2U01HL096917 (NHLBI, NINDS, NIA and NIDCD)
  - Previous brain MRI examinations: NHLBI grant R01HL70825
- Hearing aids & related technologies and training support of study audiologists provided in-kind by Sonova/Phonak through a materials transfer agreement with Johns Hopkins

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**Thank you!**

**[www.AchieveStudy.org](http://www.AchieveStudy.org)**

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